

LADYS ISLAND ELEMENTARY

73 Chowan Creek Bluff
Beaufort, South Carolina 29907

GRADES PK-5 Elementary School

ENROLLMENT 364 Students

PRINCIPAL Mr. Terry G. Bennett 843-322-2240

SUPERINTENDENT Herman K. Gaither 843-322-2300

BOARD CHAIR Earl Campbell 843-322-2356

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	53	32	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes

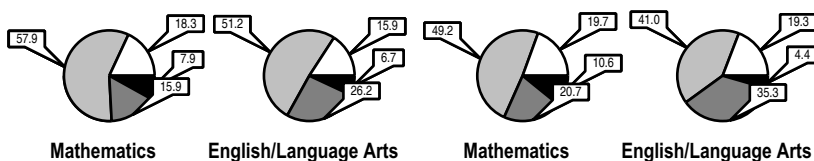
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

58.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	185	98.9	14.8	51.9	26.5	6.8	51.2	Yes	Yes
Gender									
Male	98	99.0	17.9	57.1	21.4	3.6	41.7		
Female	87	98.9	11.5	46.2	32.1	10.3	61.5		
Racial/Ethnic Group									
White	94	98.9	7.1	46.4	36.9	9.5	63.1	Yes	Yes
African-American	79	100.0	23.6	56.9	15.3	4.2	38.9	Yes	Yes
Asian/Pacific Islanders	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	90.0	0.0	0.0	0.0	0.0	0.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	150	99.3	10.2	50.8	30.5	8.6	59.4		
Disabled	35	97.1	32.4	55.9	11.8	0.0	20.6	I/S	I/S
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	184	98.9	14.8	51.9	26.5	6.8	51.2		
English Proficiency									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	176	99.4	15.2	51.3	26.6	7.0	51.3		
Socio-Economic Status									
Subsidized meals	106	98.1	22.1	54.7	21.1	2.1	41.1	Yes	Yes
Full-pay meals	79	100.0	4.5	47.8	34.3	13.4	65.7		

Mathematics - State Performance Objective = 15.5%									
All Students	185	100.0	18.3	57.9	15.9	7.9	43.3	Yes	Yes
Gender									
Male	98	100.0	23.5	58.8	7.1	10.6	37.6		
Female	87	100.0	12.7	57.0	25.3	5.1	49.4		
Racial/Ethnic Group									
White	94	100.0	7.1	57.6	21.2	14.1	57.6	Yes	Yes
African-American	79	100.0	27.8	59.7	11.1	1.4	30.6	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	0.0	0.0	0.0	0.0	0.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	150	100.0	15.5	55.8	20.2	8.5	51.2		
Disabled	35	100.0	28.6	65.7	0.0	5.7	14.3	I/S	I/S
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	184	100.0	18.3	57.9	15.9	7.9	43.3		
English Proficiency									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	176	100.0	17.6	57.9	16.4	8.2	44.7		
Socio-Economic Status									
Subsidized meals	106	100.0	26.8	59.8	9.3	4.1	29.9	Yes	Yes
Full-pay meals	79	100.0	6.0	55.2	25.4	13.4	62.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	57	98.2	15.7	54.9	29.4	N/A	29.4
	Grade 4	43	100.0	12.8	56.4	30.8	N/A	30.8
	Grade 5	58	100.0	37.3	41.2	21.6	N/A	21.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	64	100.0	8.1	41.9	35.5	14.5	50.0
	Grade 4	67	100.0	18.6	50.8	27.1	3.4	30.5
	Grade 5	54	96.3	18.0	66.0	16.0	N/A	16.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	57	100.0	23.5	52.9	19.6	3.9	23.5
	Grade 4	43	100.0	10.3	51.3	23.1	15.4	38.5
	Grade 5	58	100.0	35.3	49.0	11.8	3.9	15.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	64	100.0	4.8	64.5	21.0	9.7	30.6
	Grade 4	67	100.0	22.0	57.6	18.6	1.7	20.3
	Grade 5	54	100.0	34.6	48.1	5.8	11.5	17.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 364)				
First graders who attended full-day kindergarten	20.0%	N/C	100.0%	100.0%
Retention rate	1.5%	Up from 0.5%	3.1%	2.7%
Attendance rate	97.0%	Up from 93.6%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.3%		5.0%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	2.7%		3.8%	3.5%
Eligible for gifted and talented	14.1%	Down from 25.6%	14.7%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.2%	Up from 8.0%	9.2%	8.2%
Older than usual for grade	0.3%	Down from 0.6%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.6%	0.0%	0.0%

Teachers (n= 33)				
Teachers with advanced degrees	63.6%	Up from 60.7%	50.0%	51.4%
Continuing contract teachers	75.8%	Down from 96.4%	90.3%	87.5%
Highly qualified teachers**	94.7%	N/A	94.1%	95.0%
Teachers with emergency or provisional certificates	3.6%		0.0%	0.0%
Teachers returning from previous year	93.1%	Down from 93.6%	87.1%	86.7%
Teacher attendance rate	93.7%	Down from 95.0%	95.0%	94.9%
Average teacher salary	\$43,821	Up 5.2%	\$40,763	\$40,760
Prof. development days/teacher	12.4 days	Down from 13.1 days	12.3 days	12.4 days

School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	19.1 to 1	18.9 to 1
Prime instructional time	87.4%	Up from 86.4%	89.9%	90.0%
Dollars spent per pupil*	\$6,996	Down 3.3%	\$5,809	\$6,044
Percent of expenditures for teacher salaries*	66.3%	Up from 53.2%	66.2%	65.9%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.4%	Up from 99.1%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.9%	92.0%
Highly qualified teachers in high poverty schools**	88.1%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greetings to the parents, students, and community of Lady's Island Elementary School.

Another exciting year! It was our fourth full year as an arts-infused curriculum school, our third year as a school of choice, our second year on the year-round calendar, our teachers received over \$15,000 in grants, numerous students won local and state art and music contests and/or awards, we are the only elementary school in northern Beaufort County to offer full time dance and drama, we had over 160 students attending our school because of the school of choice status, we continued with a Pre-Excels program for our high achieving 1st and 2nd graders, we continued a Pre-K/K multiage class for our high achieving Pre-K students, we established and/or expanded our gifted and talented programs to include dance and visual arts, we had over 20,000 Accelerated Reader points earned by hard working students, and our school was recognized as a psychologically healthy workplace!

During the 2003-2004 school year the teachers and staff continued to work relentlessly on providing the students of our school with the best core curriculum available. Our drive to be the first fully implemented arts-infused curriculum school in Beaufort County has given the students, the teachers, and the school many opportunities for recognition.

Lady's Island Elementary School is a small, but growing school with an abounding history and bright future. The horizon before us is gleaming for several reasons: a powerful and effective instructional staff, involved parents, innovative programs, community connections and partnerships, and loving, caring students. This recipe is why we call Lady's Island Elementary School - Beaufort's Best Kept Secret.

We encourage members of the community to join our winning team at Lady's Island Elementary School. Without the additional support of the community our small school will not be able to rise to the top. Therefore we challenge everyone-parents, business partners, the arts community, retirees, and even former students-to come into the school and make our school the best it can be for our students!

Mr. Terry G. Bennett, Principal 2003-2004

Mrs. Lynn Patterson, Assistant Principal 2003-2004

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	38	32
Percent satisfied with learning environment	91.7%	84.2%	93.5%
Percent satisfied with social and physical environment	94.3%	81.1%	96.7%
Percent satisfied with home-school relations	91.7%	76.3%	87.1%

*Only students at the highest elementary school grade level at this school and their parents were included.